

Sri Nanak Jhira Saheb Foundation

## GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist: Bidar-585 403

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### **Report on Free COVID-19 Testing in Association with PHC Mailoor**

**at Guru Nanak College of Education, Bidar**

**Date: 15<sup>th</sup> – October - 2020**

**Location: Guru Nanak College of Education, Bidar**

**Resource Person: Dr. Suparana**

**Medical Officer PHC Mailoor Bidar**

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On the 15<sup>th</sup> - October - 2020, Guru Nanak College of Education in Bidar, in collaboration with the Primary Health Centre (PHC) Mailoor, organized a Free COVID-19 Testing event for students and staff. This initiative was aimed at ensuring the health and safety of the college community by facilitating easy access to COVID-19 testing and raising awareness about the importance of early detection and prevention of the virus.

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## **\*Event Overview\***

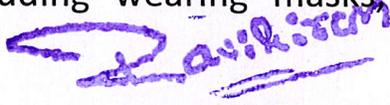
The Free COVID-19 Testing event was a one-day health initiative that provided on-site COVID-19 testing for the entire college community. The event was part of a broader effort to monitor and control the spread of COVID-19, ensuring a safe learning environment for students and staff.

## **\*Participants\***

**The event saw the participation of:** Students enrolled in various education programmes at Guru Nanak College of Education. Faculty members and administrative staff of the college. Healthcare professionals from PHC Mailoor who conducted the testing.

## **\*Key Components\***

- 1. COVID-19 Testing:** The primary focus of the event was on providing free COVID-19 tests. Testing stations were set up on campus, staffed by healthcare professionals from PHC Mailoor, who conducted both rapid antigen tests and RT-PCR tests based on individual needs and symptoms.
- 2. Health Education:** Alongside testing, the event included educational sessions on COVID-19 prevention, symptoms, and the importance of vaccination. Healthcare professionals provided information on how to recognize symptoms, steps to take if someone tests positive, and best practices for preventing the spread of the virus.
- 3. Safety Protocols:** The event emphasized the importance of adhering to safety protocols, including wearing masks, maintaining physical

  
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distance, and regular hand hygiene. Participants were reminded of the critical role these measures play in protecting themselves and others.

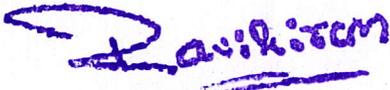
**4. Counseling and Support:** Counselors were available to provide support and guidance to those who tested positive, including information on isolation procedures, treatment options, and mental health resources. This ensured that individuals received comprehensive care and support during their recovery.

### **\*Outcomes\***

- **Health Monitoring:** The event successfully facilitated the early detection of COVID-19 cases within the college community, helping to prevent potential outbreaks and ensuring timely medical intervention.
- **Increased Awareness:** Participants gained a better understanding of COVID-19, its symptoms, and prevention strategies, contributing to a more informed and vigilant community.
- **- Enhanced Safety:** By providing free and accessible testing, the event enhanced the overall safety of the college environment, reassuring students and staff of the institution's commitment to their health and well-being.

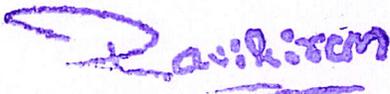
### **\*Conclusion\***

The Free COVID-19 Testing event at Guru Nanak College of Education, conducted in association with PHC Mailoor, was a significant initiative that underscored the college's dedication to the health and safety of its community. By providing accessible testing and health education, the event played a crucial role in mitigating the spread of COVID-19 and promoting a safe learning environment.

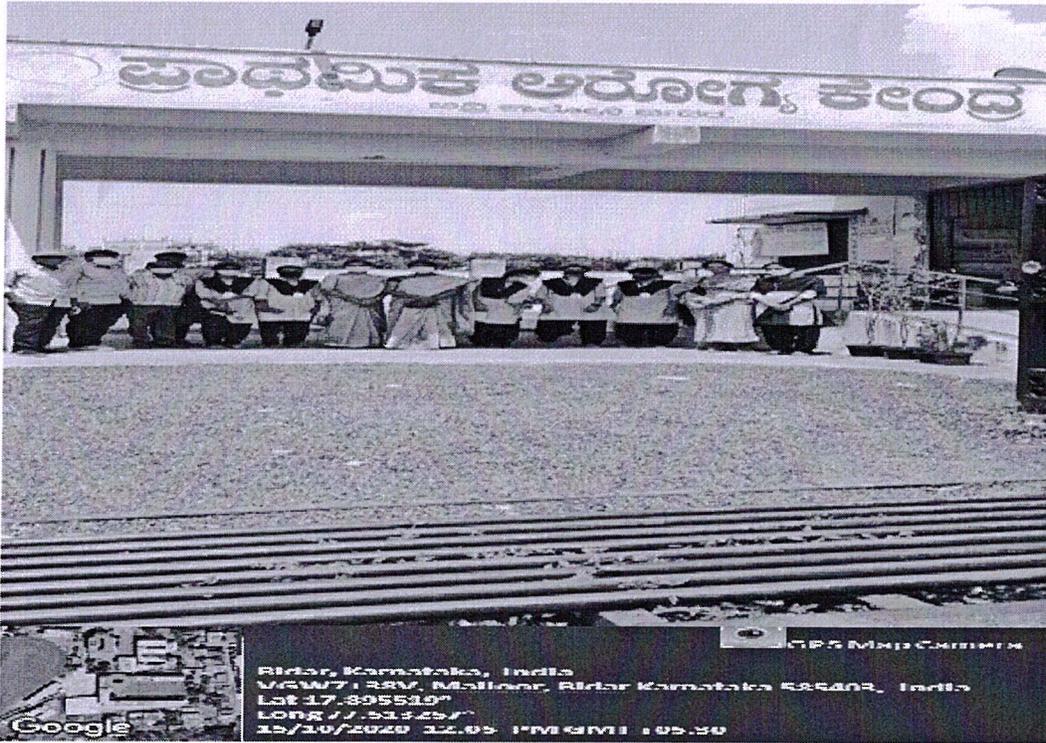
  
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**\*Recommendations for Future Initiatives:\***

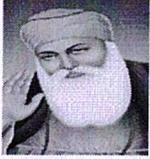
- Conduct regular follow-up testing and health monitoring to ensure ongoing safety.
- Expand health education efforts to include information on other relevant health issues and preventive measures.
- Foster partnerships with local health organizations to provide continuous support and resources for the college community.
- Overall, the event was a proactive measure that demonstrated the college's commitment to public health and its readiness to support its students and staff through challenging times.

  
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# Free COVID-19 Test



*D. Ravikiran*  
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### Report on

### Value Education

at Guru Nanak College of Education, Bidar

Date: 8<sup>th</sup> –December--2020

Location: Guru Nanak College of Education, Bidar

Resource Person Prof. Vilasrao Kulkarni

The event was attended by students from various education program and guru nanak college of education faculty members and administrative staff.

#### Introduction:

Value education can take place at home, schools, colleges, universities, voluntary youth organizations. Some see it as a set of values come from societal or religious activities or cultural ethics. And others see it as a type of Socratic dialogue where people are gradually brought to their own realization of what is good Behavior for themselves and their community. Value education so leads to success.

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There are two main approaches to value education.

**Explicit values education** Explicit values education is methods for programmes that teachers or educator's use in order to create learning experiences for students.

**Implicit values education** Implicit values education on the other hand covers the concept of hidden curriculum. This discussion on implicit and explicit raises the problem of whether this unintentional action can be called education

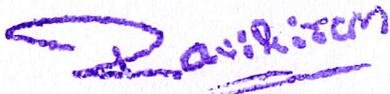
Education is the process of learning or the acquisition of knowledge skills, values, beliefs, and habits. Educational methods include story telling, discussion, teaching and training. Education frequently takes place under the guidance of educator's, but learners may also educate themselves. Education can take place in formal or informal. Education commonly is divided formally into stages such as preschool or kindergarten, primary school, secondary school and then college or University. A right to education been recognized by some governments, including at the global level article 13 of since 1966. In many regions education is compulsory up to a certain age.

### **Value**

The concept value denotes the importance of something or action with the aim of determining what actions are best to do. It may be described as treating actions themselves as abstract objects, putting value to them. What makes an action valuable may in turn depend on the ethical values of the objects it increases, decreases or alters.

### **Conclusion**

There has been a rapid corrosion of ethical and moral values in Indian society. However, before independence we had pride for our character but over a period of time we have lost the ethical and moral values. For our independence, we had weapons alike truth and non-violence for the noble cause. We thought that on the basis of our moral and spiritual strength after attaining independence, the nation will make giant leaps in all fields, but in this process of progress we lost our values. It is rightly said 'if wealth is lost, nothing is lost, if health is lost, something is lost, but if character is lost, everything is lost.' This holds true not only for individuals but also for the nation. Values are needed to guide the human beings on the right path, to inculcate the concept of 'universal brotherhood'. Teachers play a vital role in improving values among students in true spirit. The media has a major role to play in the promotion of values. The prosperity of a country depends neither on the abundance of its revenues nor on the beauty of its public buildings but its civilized citizens, with the literacy and character. The

  
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society can overcome most of the problems of 21st century by imparting life skills education with values as the most important ingredient. Globalization has influenced the every aspect of human life and relations. The fact that all good education is a process if developing the human personality in all its dimensions intellectual, physical, social, ethical and moral.



*Rasikaram*  
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### Report on Students Enhancement Skill Developments

at

**Guru Nanak College of Education, Bidar**

**Date: 4<sup>th</sup>–June -2019**

**Location: Guru Nanak College of Education, Bidar**

**Prof. Vishwanath Kamalpurkar**

**Govt. First Grade Degree College, Hulsur**

On the 4<sup>th</sup>–**June** -2020, Guru Nanak College of Education in Bidar organized a comprehensive programme on Students Enhancement Skill Developments.

**The event was attended by:** Students from various education programmes at Guru Nanak College of Education. Faculty members and administrative staff.

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## **ABSTRACT:**

Skill enhancement provides the opportunity and knowledge for a student to develop and strengthen the necessary skills to gain, maintain, and advance in his/her chosen area.

## **Strategies for Effective Skill Development in Students:**

Developing students' new skills is vital for their growth, but it's crucial to use effective strategies for successful development and behavioral changes. Here are **key strategies:**

**Personalized Learning:** Tailor the learning experience to each student, acknowledging their unique abilities. This approach boosts engagement and motivation, fostering improved skill development and positive behavior.

**Hands-On Experiences:** Offer practical experiences to allow students to apply their skills in real-life situations. This approach enhances their understanding of the skills and how to use them practically.

**Continuous Feedback:** Provide regular constructive feedback to guide students in improving their skills and behaviors. This feedback helps them identify areas for development and serves as motivation for ongoing skill enhancement.

## **Conclusion:**

Investing in students' skill development can positively transform their behavior. Acquiring new abilities can improve self-discipline, motivation, decision-making, problem-solving, and communication skills. These changes also contribute to long-term benefits such as increased self-awareness and confidence.

The role of teachers is crucial in facilitating skill development, requiring creating a supportive learning environment. A personalized learning approach, including hands-on experiences and continuous feedback, is essential for fostering behavioral changes through skill development.

In summary, students' skill development is vital for personal growth, with benefits extending beyond the classroom. Investing in this development can lead to positive behavioral changes and contribute to a brighter future for students and society.

  
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## Students Enhancement Skill Developments



*Principals*

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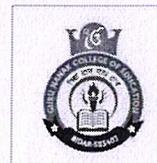
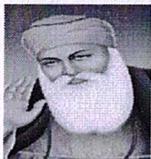
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### Report on

## The Role of the Arts and Humanities in Human Flourishing

at Guru Nanak College of Education, Bidar

Date: 11<sup>h</sup> –April--2019

Location: Guru Nanak College of Education, Bidar

Resource Person Dr. Nagesh

Associate Professor Guru Nanak PG Centre Bidar

The event was attended by students from various education program and guru nanak college of education faculty members and administrative staff.

### Introduction

The Positive Humanities are an emerging new field of inquiry and practice concerned with the relationship between the arts and humanities and human flourishing. The first half of this chapter introduces the work of the Humanities and Human Flourishing Project (HHF), a

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growing international and multidisciplinary network of scholars, researchers, and creators that the Positive Humanities as a robust field. Among other endeavors, HHF has conducted literature reviews, developed and refined a conceptual model, created and validated a toolkit of measures, and identified five key psychological mechanisms connecting the arts and humanities to human flourishing: reflection, acquisition, immersion, socialization, and expression (RAISE). The overview of the Positive Humanities, historical and current trends, flourishing outcomes, pathways from arts and humanities engagement to human flourishing, disciplinary considerations, and public engagement and policy.

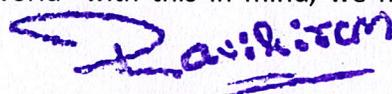
The Positive Humanities are an emerging new field of inquiry and practice concerned with the relationship between the arts and humanities—collectively referred to as *culture*—and human flourishing. Both *culture* and *flourishing*, of course, are botanical terms. Etymologically, culture refers to the cultivation of plants, with the flourishing of those plants as its goal. Metaphorically, culture refers to the cultivation of human beings, and by extension, to the artistic and intellectual fruits of that cultivation. As implied by this metaphor, human culture should result in human flourishing.

With science, technology, engineering, and math (STEM) fields in the ascendancy, declining enrollments in many arts and humanities departments, and students increasingly viewing higher education as vocational preparation, the arts and humanities are often called upon to justify themselves and their role in our contemporary world. Many times these justifications are made in economic terms, citing the impact of museums, performing arts centers, and other cultural organizations on the economies of the cities and regions in which they are located.

Human flourishing can also take the form of psychological competencies, in which the arts and humanities can build skills and abilities. One barrier to engaging in the arts and humanities is a lack of self-efficacy.

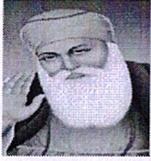
## Conclusion

As we observed at the outset of this introduction, the arts and humanities play a vital and manifold role in human flourishing. The Positive Humanities seek to understand, assess, and advance this role, supporting the sustained interdisciplinary efforts required to do so. Our goal in this is to present an overview of the current theory, research, and practice in this field to further its establishment as a valued area of inquiry and application. We note that this overview has to be selective, as there is much more relevant work than can be included in a single volume, and that a range of new research is just beginning to emerge. We also note that the content of the chapters we have included, substantial and varied as it is, places us solidly at the beginning of this field, with much more work needed in all directions, especially across a wider diversity of racial and ethnic groups and world. With this in mind, we hope this volume will



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### Report on Child Protection Laws

Session at Guru Nanak College of Education, Bidar

Date: 6<sup>th</sup> –March -2019

Location: Guru Nanak College of Education, Bidar

Resource Person: Prof. Vagish

Rajeev Gandhi College of Education, Bidar

On the 6<sup>th</sup> –March -2019, Guru Nanak College of Education in Bidar organized a session on Child Protection Laws aimed at educating students and staff about the legal framework surrounding the protection of children from abuse and exploitation. The session was conducted to raise awareness the about rights of children and the responsibilities of educators in ensuring their safety and well-being.

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## **\*Session Overview\***

The Child Protection Laws session was a comprehensive presentation followed by a Q & A session, designed to familiarize participants with relevant legislation and policies pertaining to child protection. The objective was to empower educators with the knowledge and tools necessary to recognize, prevent, and respond to instances of child abuse and neglect.

## **\*Participants\***

**The session was attended by:** Students enrolled in various education programs at Guru Nanak College of Education. Faculty members and staff responsible for the academic and administrative functions of the college.

## **\*Topics Covered\***

- 1. Introduction to Child Protection Laws:** The session began with an overview of the legal framework for child protection, including national and international laws, such as the Juvenile Justice (Care and Protection of Children) Act, 2015, and the Protection of Children from Sexual Offences (POCSO) Act, 2012.
- 2. Rights of the Child:** Participants were briefed on the fundamental rights of children as enshrined in the Constitution of India and various international conventions, emphasizing the right to protection from abuse, exploitation, and discrimination.
- 3. Types of Child Abuse:** The session outlined the different forms of child abuse, including physical, sexual, emotional, and neglect, along with warning signs and indicators that may suggest a child is experiencing abuse or neglect.

  
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4. **Reporting Mechanisms:** Participants were educated about their legal obligations to report suspected cases of child abuse or neglect, including the procedures for reporting to the appropriate authorities such as Child Welfare Committees and the police.

5. **Role of Educators:** The session emphasized the crucial role of educators in creating safe and supportive environments for children, as well as their responsibilities in identifying and addressing instances of child abuse or neglect within educational settings

### **\*Key Take aways\***

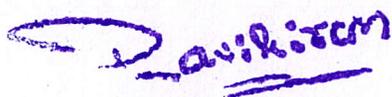
**Legal Awareness:** Participants gained a better understanding of the legal framework surrounding child protection, enabling them to fulfill their obligations under the law.

**Recognition of Abuse:** Participants learned how to recognize signs of abuse and neglect, equipping them with the knowledge to intervene and provide support to affected children.

**Preventive Measures:** The session highlighted proactive measures that educators can take to prevent child abuse, including creating awareness among students, parents, and community members.

### **Conclusion :**

The Child Protection Laws session at Guru Nanak College of Education in Bidar was a valuable initiative that underscored the importance of legal awareness and vigilance in safeguarding children's rights. By equipping students and staff with the knowledge and tools to address child protection issues, the session contributed to the college's commitment to promoting a safe and inclusive learning environment.



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## **\*Recommendations for Future Sessions \***

- Incorporate case studies and interactive exercises to enhance and understanding application of child protection laws.
- Provide resources and guidelines for developing child protection policies within educational institutions.
- Offer refresher sessions periodically to reinforce key concepts and updates in legislation.
- Overall, the session served as a foundational step in building a culture of child protection within the college community and empowering future educators to advocate for the rights and well-being of children.

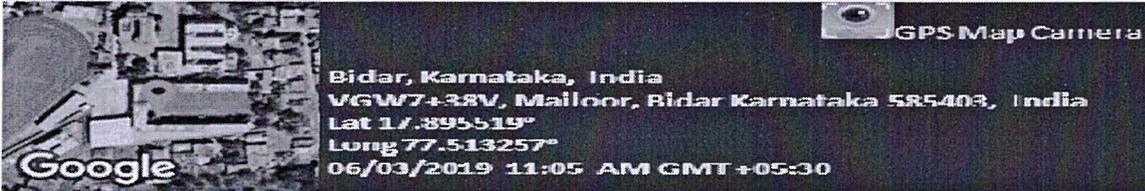


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# Child Protection Laws



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### Seminar On Public Speaking Skills

### Attendance Sheet of Teaching Staff – 2022-23

Date: 08/02/2023

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekhar B Almaje	
2	GSMO Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
5	MareppaKattimani	
6	Anand G M	
7	RenukaMallikarjun	
8	Shilpa Shankar Rao	
9	Jaiprakash Samuel	
10	SachinManolkar	
11	PutturajNagindrappa	

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GNCE BIDAR

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### Seminar On Save Water

### Attendance Sheet of Teaching Staff – 2022-23

Date: 02/09/2023

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekhar B Almaje	
2	GSMO Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
5	MareppaKattimani	
6	Anand G M	
7	RenukaMallikarjun	
8	Shilpa Shankar Rao	
9	Jaiprakash Samuel	
10	SachinManolkar	
11	PutturajNagindrappa	

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Principal  
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### Seminar On Voting Awareness Programme

### Attendance Sheet of Teaching Staff – 2022-23

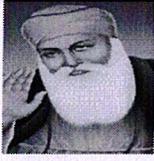
Date: 04/10/2023

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekhar B Almaje	
2	GSMO Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
5	MareppaKattimani	
6	Anand G M	
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### Seminar On Swacha Bharat Abhiyan

### Attendance Sheet of Teaching Staff – 2022-23

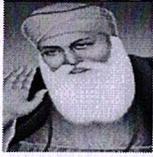
Date: 30/10/2023

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekhar B Almaje	
2	GSMO Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
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### Seminar On Innovative Teaching Methods and Learning Programme Attendance Sheet of Teaching Staff – 2022-23

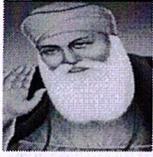
Date: 03/11/2023

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekhar B Almaje	
2	GSMO Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
5	MareppaKattimani	
6	Anand G M	
7	RenukaMallikarjun	
8	Shilpa Shankar Rao	
9	Jaiprakash Samuel	
10	SachinManolkar	
11	PutturajNagindrappa	

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### Seminar On Education Awareness Programme Attendance Sheet of Teaching Staff – 2022-23

Date: 26/11/2023

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekhar B Almaje	
2	GSMO Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
5	MareppaKattimani	
6	Anand G M	
7	RenukaMallikarjun	
8	Shilpa Shankar Rao	
9	Jaiprakash Samuel	
10	SachinManolkar	
11	PutturajNagindrappa	

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### Students Introduction Programme

### Attendance Sheet of Teaching Staff – 2022-23

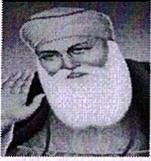
Date: 08/12/2023

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekhar B Almaje	
2	GSMO Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
5	MareppaKattimani	
6	Anand G M	
7	RenukaMallikarjun	
8	Shilpa Shankar Rao	
9	Jaiprakash Samuel	
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E-Mail IQAC: [iqacgnbedc@gmail.com](mailto:iqacgnbedc@gmail.com)

### Seminar On New Education Policy

### Attendance Sheet of Teaching Staff – 2021-22

Date: 12/01/2022

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekhar B Almaje	
2	GSMO Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
5	MareppaKattimani	
6	Anand G M	
7	RenukaMallikarjun	
8	Shilpa Shankar Rao	
9	Jaiprakash Samuel	
10	SachinManolkar	
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### Seminar On Health and Hygiene Programme

### Attendance Sheet of Teaching Staff – 2021-22

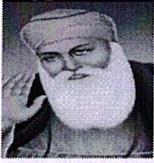
Date: 25/01/2022

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekhar B Almaje	
2	GSMO Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
5	MareppaKattimani	
6	Anand G M	
7	RenukaMallikarjun	
8	Shilpa Shankar Rao	
9	Jaiprakash Samuel	
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E-Mail IQAC: [iqacgnbedc@gmail.com](mailto:iqacgnbedc@gmail.com)

### Seminar On How to Organized Waste Management

#### Attendance Sheet of Teaching Staff – 2021-22

Date: 21/01/2022

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekhar B Almaje	
2	GSMO Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
5	MareppaKattimani	
6	Anand G M	
7	RenukaMallikarjun	
8	Shilpa Shankar Rao	
9	Jaiprakash Samuel	
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E-Mail IQAC: [igacgnbedc@gmail.com](mailto:igacgnbedc@gmail.com)

### Seminar On Innovative Pedagogies

### Attendance Sheet of Teaching Staff – 2021-22

Date: 22/02/2022

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekhar B Almaje	
2	GSMO Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
5	MareppaKattimani	
6	Anand G M	
7	RenukaMallikarjun	
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### Seminar On New Emerging Trends

### Attendance Sheet of Teaching Staff – 2021-22

Date: 18/03/2022

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekhar B Almaje	
2	GSMO Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
5	MareppaKattimani	
6	Anand G M	
7	RenukaMallikarjun	
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### Seminar On Social Emotional Learning

### Attendance Sheet of Teaching Staff – 2021-22

Date: 05/09/2022

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekhar B Almaje	
2	GSMO Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
5	MareppaKattimani	
6	Anand G M	
7	RenukaMallikarjun	
8	Shilpa Shankar Rao	
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10	SachinManolkar	
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### Seminar On Aids Awareness Programme

### Attendance Sheet of Teaching Staff – 2020-21

Date: 29/01/2021

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekhar B Almaje	
2	GSMO Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
5	MareppaKattimani	
6	Anand G M	
7	RenukaMallikarjun	
8	Shilpa Shankar Rao	
9	Jaiprakash Samuel	
10	SachinManolkar	
11	PutturajNagindrappa	

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### Seminar On Positive And Negative Effects of Social Media

#### Attendance Sheet of Teaching Staff – 2020-21

Date: 28/05/2021

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekar B Almaje	
2	GSM O Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
5	MareppaKattimani	
6	Ananad G M	
7	RenukaMallikarjun	
8	ShilpaShankarrao	
9	Jai Prakash Samuel	
10	SachinManolkar	
11	PutturajNagindrappa	

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E-Mail IQAC: [iqacgnbedc@gmail.com](mailto:iqacgnbedc@gmail.com)

### Seminar On Environment Awareness Programme

### Attendance Sheet of Teaching Staff – 2020-21

Date: 05/06/2021

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekhar B Almaje	
2	GSMO Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
5	MareppaKattimani	
6	Anand G M	
7	RenukaMallikarjun	
8	Shilpa Shankar Rao	
9	Jaiprakash Samuel	
10	SachinManolkar	
11	PutturajNagindrappa	

IQAC Coordinator  
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E-Mail IQAC: [igacgnbedc@gmail.com](mailto:igacgnbedc@gmail.com)

### Seminar On Health Awareness Programme

### Attendance Sheet of Teaching Staff – 2020-21

Date: 27/09/2021

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekhar B Almaje	
2	GSMO Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
5	MareppaKattimani	
6	Anand G M	
7	RenukaMallikarjun	
8	Shilpa Shankar Rao	
9	Jaiprakash Samuel	
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E-Mail IQAC: [igacgnbedc@gmail.com](mailto:igacgnbedc@gmail.com)

### Seminar On Education Psychology

### Attendance Sheet of Teaching Staff – 2020-21

Date: 26/11/2021

Sl.No.	Teaching Staff	Signature
1	Dr. Rajshekhar B Almaje	
2	GSMO Priya	
3	RajendraSherikar	
4	Vilas Kulkarni	
5	MareppaKattimani	
6	Anand G M	
7	RenukaMallikarjun	
8	Shilpa Shankar Rao	
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E-Mail IQAC: [iqacgnbedc@gmail.com](mailto:iqacgnbedc@gmail.com)

### Seminar On Case Study For B.Ed Students Attendance Sheet of Teaching Staff – 2019-20

Date: 16/02/2020

Sl.No.	Teaching Staff	Signature
1	Dr. Asha D.M.	
2	Vilas Kulkarni	
3	MareppaKattimani	
4	RenukaMallikarjun	
5	Archana Kulkarni	
6	RajendraSherikar	
7	Paradesi Indira	
8	GSMO Priya	

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IQAC CO-ORDINATOR  
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E-Mail IQAC: [iqacgnbedc@gmail.com](mailto:iqacgnbedc@gmail.com)

### Seminar On Disaster Management

### Attendance Sheet of Teaching Staff – 2019-20

Date: 11/05/2020

Sl.No.	Teaching Staff	Signature
1	Dr. Asha D.M.	
2	Vilas Kulkarni	
3	MareppaKattimani	
4	RenukaMallikarjun	
5	Archana Kulkarni	
6	RajendraSherikar	
7	Paradesi Indira	
8	GSMO Priya	

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**Free Covid-19 Testing in Association with PHC Malloor**

**Attendance Sheet of Teaching Staff – 2019-20**

**Date: 15/10/2020**

Sl.No.	Teaching Staff	Signature
1	Dr. Asha D.M.	
2	Vilas Kulkarni	
3	MareppaKattimani	
4	RenukaMallikarjun	
5	Archana Kulkarni	
6	RajendraSherikar	
7	Paradesi Indira	
8	GSMO Priya	

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### Seminar On Value Education

### Attendance Sheet of Teaching Staff – 2019-20

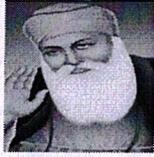
Date: 08/12/2020

Sl.No.	Teaching Staff	Signature
1	Dr. Asha D.M.	
2	Vilas Kulkarni	
3	MareppaKattimani	
4	RenukaMallikarjun	
5	Archana Kulkarni	
6	RajendraSherikar	
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### Seminar On Child Protection Law

### Attendance Sheet of Teaching Staff – 2018-19

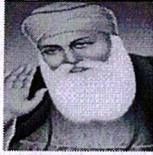
Date: 06/03/2019

Sl.No.	Teaching Staff	Signature
1	Dr. Ravi PandurangMeti	
2	Vilas Kulkarni	
3	MareppaHanamanthKattimani	
4	Anandkumar G M	
5	Archana Kulkarni	
6	RenukaMallikarjun	
7	RajendraSherikar	
8	Paradesi Indira K	

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E-Mail IQAC: [iqacgnbedc@gmail.com](mailto:iqacgnbedc@gmail.com)

### Seminar On Students Enhancement Skill Developments

### Attendance Sheet of Teaching Staff – 2018-19

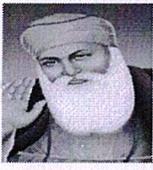
Date: 04/06/2019

Sl.No.	Teaching Staff	Signature
1	Dr. Ravi PandurangMeti	
2	Vilas Kulkarni	
3	MareppaHanamanthKattimani	
4	Anandkumar G M	
5	Archana Kulkarni	
6	RenukaMallikarjun	
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### The Rule of Arts and Humanities in Human Flourishing

#### Attendance Sheet of Teaching Staff – 2018-19

Date: 11/04/2019, 12/04/2019 & 13/04/2019

Sl.No.	Teaching Staff	Signature
1	Dr. Ravi Pandu rang Meti	
2	Vilas Kulkarni	
3	MareppaHanamanthKattimani	
4	Anandkumar G M	
5	Archana Kulkarni	
6	RenukaMallikarjun	
7	RajendraSherikar	
8	Paradesi Indira K	

Coordinator  
IQAC CO-ORDINATOR  
GNCE BIDAR

Principal  
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PRINCIPAL  
Gurunanak College of Education  
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